

Indirect Care Guidelines

Indirect Care is one of the five skills on which the candidate is scored during the Clinical Skills Examination. They represent behaviors that are common to every skill such as communication, residents' rights, safety and comfort and infection control (Standard Precautions). Below are the categories of Indirect Care with examples of related behaviors that the Nurse Aide Evaluator will observe and score during candidates' performances of their skills:

1. **Residents' Rights** –Did the candidate:
 - Show respect for the resident's dignity and privacy?
 - Show respectful and considerate language and actions when providing care to the resident?
 - Avoid calling the resident by nicknames such as "Grannie."
 - Knock before entering the resident's room?
 - Provide for privacy and avoid unnecessary exposure of the resident?
 - Handle the resident gently?
 - Determine resident's preferences such as nail length and styling of hair for the hair and nail care skill?
2. **Safety** - Did the candidate:
 - Leave the resident in a safe situation when the skill was complete?
 - Position the call light within reach of the resident?
 - Move and position the resident in a safe manner that did not place the resident at risk of a fall or injury?
 - Do anything to potentially harm the resident?
 - Leave the bed in the lowest position at the conclusion of the skill?
 - Use flat tip of orangewood stick to remove residue from under nails for the hair and nail care skill?
 - Determine that resident had adequate time to adjust to position change before transferring?
3. **Standard Precautions/Infection Control** –Did the candidate:
 - Wash hands at beginning and end of each task, and when needed?
 - Use gloves when necessary? Gloves are required for the following skills:
 - 4 Perineal care
 - 4 Catheter care
 - 4 Measure and Report Contents of Urinary Drainage Bag
 - 4 Mouth Care: Dentures
 - 4 Mouth Care: Brushing teeth
 - 4 Bedpan

Standard Precautions/Infection Control

continued:

- Remove the gloves without contaminating self?
 - Dispose of gloves in trash?
 - Dispose of soiled items correctly?
 - Avoid contaminating self or the resident's personal items (e.g., did not set soiled linen or contaminated items on clean surface)?
 - Avoid fluffing of sheets or contact of sheets to floor during the bed making skill?
 - Offer resident opportunity to cleanse hands after toileting for the bedpan skill?
 - Remove gloves before documenting urinary output?
4. **Provide Explanations** –Did the candidate:
 - Make an effort to verbally interact with the resident while performing the skill?
 - Instruct the resident on what would be done as the skill was performed?
 - Respond to the resident's requests?
 5. **Comfort** - Did the candidate:
 - Leave the resident in a comfortable position at the end of the skill?
 - Ask the resident about his/her comfort?
 - Ensure proper body alignment of the resident?
 - Support resident's arm during skills such as dressing and taking pulse?
 - Lower the head of the bed before turning the resident?